



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>VAAGDEVI DEGREE AND PG COLLEGE</b>
• Name of the Head of the institution	<b>Dr. AMARAVADI SHESHACHALAM</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08702455188</b>
• Mobile no	<b>9296452832</b>
• Registered e-mail	<b>Principal@vaagdevicolleges.com</b>
• Alternate e-mail	<b>a.schalam213@gmail.com</b>
• Address	<b>2-2-457/A KISHAN PURA HANUMAKONDA</b>
• City/Town	<b>HANUMAKONDA</b>
• State/UT	<b>TELANGANA</b>
• Pin Code	<b>506001</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>AFFILIATED</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Self-financing</b>

• Name of the Affiliating University	KAKATIYA UNIVERSITY WARANGAL				
• Name of the IQAC Coordinator	Dr GOUDA RAJA PRASAD				
• Phone No.	08702455188				
• Alternate phone No.	08702455188				
• Mobile	9989214113				
• IQAC e-mail address	iqac@vaagdevicolleges.com				
• Alternate Email address	goudarajaprasad@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.vaagdevicolleges.com/">https://www.vaagdevicolleges.com/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuuploads/academic-calendar_file_1738751522.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuuploads/academic-calendar_file_1738751522.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.14	2023	10/01/2023	09/01/2028
<b>6.Date of Establishment of IQAC</b>			07/07/2021		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
FACULTY	IMPACT OF MINING ACTIVITY ON BIODIVERSITY	Center for Economics & Social studies	2023-24-ONE-YEAR	4 LAKHS	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>6</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Motivated and mobilized all the departments for College Autonomous status .</li> </ul>		
<ul style="list-style-type: none"> <li>Encouraged to Organize different National and International significant activities during the academic year. Encouraged the faculty to participate in Faculty Development Programs.</li> </ul>		
<ul style="list-style-type: none"> <li>Encouraged the faculty to attend National and International Conferences, seminars and Work - shops.</li> </ul>		
<ul style="list-style-type: none"> <li>Motivated the staff for the publication of research articles, books in reputed journals. Instrumental in introduction of new PG and UG courses</li> </ul>		
<ul style="list-style-type: none"> <li>Sent proposals to UGC seeking Autonomous status .</li> </ul>		
<ul style="list-style-type: none"> <li>Conduct of Student Induction Programme before regular class work is commenced.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Sending proposals to funding agencies for conducting FDP/National/International Conferences, Seminars and Workshops.	Department of Botany sanctioned funding from Indian academy of sciences Bengaluru and Indian science academy New Delhi to conduct national workshop for two days in March 2024
Upload the data in AISHE,AICTE portals for the academic year 2023-24.	Uploaded the data successfully in AISHE,AICTE portals.
Training programmes for teaching and Non teaching staff on digital content.	Training Programmes conducted IQAC with the support of Principal and Management.
Encouraging staff continuously to attend FDP/National/International conferences, Seminars and workshops.	Staff Member from various departments in the colleges attended FDP,Seminars and workshops.
To motivate faculty to publish more research papers in reputed national and international Journals.	Faculty members published papers in reputed journals.
Planning to organize induction programmes for UG/PG/MBA/MCA Programme students.	Conducted student induction programme under the guidance of principal and IQAC coordinator for the academic year 2023-24.First year student participated and benefitted.they famliarized with all aspects of the college .
Developing and promoting innovation in teaching learning.	All the staff members improved their Teaching -Learning skills by the e-resources.
Planning to go for By Green, Energy and Environmental Certification.	Applied for Green,Energy and environmental certification by the Agency named as Green vio for the implementation of Greenery and environmental promotion activities Implementation of Energy saving practice.

Conducting certificate Courses.	Conducted each department in average 2 certificate and add on courses for the academic year 2023-24.
Conducting placement drives to the students.	Conducted placement drives about 25 in the academic year 2023-24 with top companies such as Parimal Housing Finance ,Locus elite and verity Knowledge solutions.
Proposal to conduct national work shops in the department of Botany.	Conducted National Work shop on Advances in Plant Science during 21st Century-20-21 March 2024 in association with a) Indian Academy of Sciences Bengaluru. b) Indian National Science Academy New Delhi. c)The National Academy of Sciences, Prayagaraj.
Conducting skill Developing programme for the students.	Skill development programmes are conducted in collaborate with TASK ,Women Empowerment Cell, Mahindra Pride,NCC and NSS.

**13.Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	24/02/2024

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2023	22/10/2023

**15.Multidisciplinary / interdisciplinary**

Vaagdevi Degree & PG college Kishanpura Hanumakonda being an affiliated to Kakatiya University Warangal follows the regulations

and guidelines of the University. Students in the CBCS pattern, from the A.Y 2017-18 academic year, get maximum flexibility to choose any three elective courses from a pool of subjects as the Telangana State Council of Higher Education (TSCHE) has introduced the 'four bucket system. In order to equip the students with intellectual, aesthetic, social, physical, emotional and moral attributes in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is offering certificates and short term courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs instead pave a way towards self-employment. The college promotes interdisciplinary among its students through various departments. For instance, B.Sc (Physical Science), B.Sc (Life sciences), B.Com, BBA (LOGISTICS), BBA (RETAIL OPERATIONS) and BCA students are encouraged to pursue a course on Environmental Science and on Basics of Computers. As a practice, the college has been offering a number of certificates/adds on/value-based courses of interdisciplinary nature, every academic year.

#### **16.Academic bank of credits (ABC):**

Vaagdevi Degree & PG College Kishanpura Hanumakonda being an affiliated institution of Kakatiya University, Warangal runs regular programmes and courses in the curriculum scheme. In the direction of Academic Bank of Credits the guidelines issued by the affiliating university are crucial for the implementation of the ABC system. Our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. Facilitate conduct of classes. Several training sessions to use online platform in an effective matter for teaching-learning and other co-curricular activities were conducted. The college recently constituted science and commerce clubs, digital library in which N-LIST online networking dedicated to provide requisite infrastructure for updating the lectures in every subject efficiently. Reading materials, assignments, question papers and other relevant study materials are also regularly uploaded on the ERP (CAMS) portal developed by the college. Students are encouraged to search and read recent research published articles to prepare assignments. Students are motivated to study e-Books which are available N-LIST in the library.

#### **17.Skill development:**

Skill development helps build up strong foundation for learners. Vaagdevi Degree & PG College-Hanamkonda has taken many steps to help students becoming more skilled and job ready as

mentioned below; The college has E-learning attitude to equip students with the necessary IT skills, under the IQAC successfully conducted the add-on courses in Computer skills, Advanced mathematics, advanced learning levels in Biotechnology and physics etc. College started an inter-disciplinary value-added course in Mathematics to impart more employable skills to the students. Recognizing the importance of extra skill set and knowledge in the present learning environment. The NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health screenings, blood donation camps, skill-building seminars, literacy campaign/swatch Bharath and social awareness programs, etc. The Women's Development Cell has made consistent efforts in creating awareness about gender issues. To carry on the legacy of the indomitable Rani Rudrama. Telangana Academy for Skill and Knowledge to conduct training programs aiming at providing placement training and soft skills. For the students of BBA (LOGISTICS) and BBA (Retail operations) collaborative training is carried with the Logistics Skill Sector Council and Retailers Association skill sector of India. A full-time mentor is appointed to conduct these programs regularly. Mahindra pride and ICT Academy also offers training to Increase the employability skills to induct Campus to Corporate program aims at training the students in mental, verbal numerical abilities and language skills of 21st Century Transferable Skills of Coaching in Arithmetic and Reasoning abilities.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Vaagdevi Degree & PG college kishanpura Hanumakonda is actively engaged in spreading the rich heritage One of the three languages -Telugu, Hindi and Sanskrit is compulsory for all UG students for three years as second language. The syllabus of these languages includes the topics which are culture specific and thus the students are familiarized with Indian knowledge and culture. Yoga is rich culture of our country as part of integrity hence Yoga day is celebrated every year. The certificate course on Yoga is conducted every year. Indian arts, Culture and traditions are promoted by celebration of all religious festivals and through performance of cultural activities during national festivals. At the beginning of every academic year, the necessity of class room delivery in bilingual mode is emphasized in the staff meeting. And also the students are informed the practice of bilingual mode of teaching in the induction programme. Our traditional knowledge in the fields of literature and culture. hence we adopt three languages in teaching at UG and PG level. We use English as an international language,

Hindi as the national language and Telugu as a state / regional language in our curriculum. To preserve , inculcate & spread Indian culture, traditions & values we organise various activities such as traditional day celebrations; Bathukamma Festival Celebrations- spreading the importance of the ecological relevance of the festival & the medicinal importance associated with the flowers used in the celebrations; Ganesh Chaturthi -to spread the medicinal importance of all the 21 leaves used; celebrate Rangoli- during Sankranthi festival; Telugu language day, Hindi Divas, World Sanskrit day; hold competitions in , Mehendi, , Dance, Singing etc

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our Institution offers UG & PG courses as per CBCS guidelines of affiliating university. The Programme Outcomes and Course Outcomes are mentioned in the syllabus copy of all the Programmes offered. The same is communicated to students at the beginning of the academic year and is displayed on the college website. We keep them updated as and when the syllabus is revised. The faculty prepares the lesson plans, reading material. Curriculum enrichment and delivery is done in a way that works towards attainment of the program outcomes and course outcomes. We verify these outcomes by various attainment methods. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity. To inculcate positive attitude and make them responsible citizens college plans various programs and activities. The programme learning outcomes focus on knowledge and skills that prepare students for further study, employment, and citizenship. Every programme of study has well-structured and sequenced acquisition of knowledge and skills. Vaagdevi Degree & PG College Hanumakonda implements Teaching methods that include, lectures supported by group tutorial work; practicals and field-based learning; the use of prescribed text books and e-learning resources and other self-study materials; open-ended project work, some of which may be team-based; activities designed to promote the development of generic/transferable and subject-specific skills; and internship and visits to field sites, and industrial or other research facilities etc.

#### **20.Distance education/online education:**

Vaagdevi Degree & PG College, Kishanpura Hanumakonda, is affiliated to Kakatiya University we can't offer Distance Education. ODL (Open and Distance Learning ) is a system of education wherein teachers and learners need not to be present either at same place our college imparts courses that are aimed at enhancing the learning and employability of students. Recognizing the importance of extra



skillset and knowledge in the present learning environment and future prospects, Certificate Courses conducted. In an attempt to develop the use of technological tools for teaching learning activities, arrangement is made to record lectures for the learners for their future use many faculty members of the college have contributed towards ODL education by uploading their lectures on YouTube. Facilities: Laptops for the faculty members and students, arranged at the library subscription made for the Zoom Cloud Meeting for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST). Project are managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges. Online platforms like zoom, G-suite, MS Team are used regularly for mentor-mentees meetings, classroom teachings to post assignments, to conduct quiz tests and assignments by faculty members. Online lectures on YouTube are provided to students/learners. Further, several events were conducted through blended mode using the online platforms including orientation programme for first year students, college fest, departmental meetings, meetings with alumni, departmental fests, invited lectures, Workshops, and laboratory visits. It was blended learning mode by which our faculty were able to organize talks by several eminent personalities for the benefit of students. Peerteam recommendations Staff members were advised to focus on increase in the number of research publications. Paying attention for the research consultancy and to get the grants from the Govt. we sent proposal for the sanction 2f of UGC and the UGC had given 2(f) recognition for the college, proposal were sent to the UGC sanction of the Autonomous status to the college . very recently, UGC approved the Autonomous status for the AY 2024-25, which leads more scope for the developing the research activities & Academics. Field trips are organized by the Dept. of Botany, Zoology Foodscience, Nutrition & Dietitics.. Training & Industry Internship were facilitated to more number of the students BBA Retail operations; Food Science; Nutrition & Dietitics Regular placements training & more number of placement drive are organized at the college. Flip classrooms were made as a part of teaching & learning process. We have a plan to start NCC Air wing unit also in addition to the present 10 (T) & 8 (T) units, Open Education resources were utilized for the benefit of the students A Centre for social concern is established towards generating new knowledge and to promote services to the people of the society. Committee details Activities details Charitable programme Educating children at schools Educating villagers camps Swatch bharth.

### **Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>599</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>5456</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1566</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1300</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>266</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>19</b>

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	85
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1060.49
4.3 Total number of computers on campus for academic purposes	533
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Vaagdevi Degree &amp; PG College Kishanpura Hanamkonda, affiliated with Kakatiya University Warangal-T.G., integrates its curriculum with its vision and mission. Integrating the College principles, Sustainable development goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system and promoting the use of technology. The mechanism is as follows:</p> <p><b>Curriculum Delivery Planning;</b></p> <ul style="list-style-type: none"> <li>• IQAC prepares an Annual Academic Plan accommodating the University academic calendar and departmental academic plan which is i.e. made available on the college website.</li> <li>• The Syllabi of various Programmes, POs, PSOs, COs, and weightage of internal and External examinations are communicated through the college website.</li> <li>• Preparation of institutional general timetable, the Departmental time-table, departmental organogram and teachers' Course-Plan, Add-on, Value-Added-courses supplementing the</li> </ul>	

university curriculum.

#### Curriculum Delivery Process:

- Faculty members prepare Course Plans focusing on course outcomes curriculum Transactions through online and offline modes
- Faculty use LMS-Model and ICT platforms like Google Classroom, Microsoft Team, Cisco Webex, Zoom, and Goto Meeting etc.
- Remedial courses, academic support programs mentor support programme and counselling sessions Peer teaching, NPTEL and Coursera Campus Programme to facilitate advanced learners Effective implementation of experiential learning, mind mapping, and add-on courses.
- Internships, feedback regarding the curriculum from the stakeholders are communicated to the college.
- Governing Body and University for necessary follow-up action. It is also made available on the college website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/111-the-institution-ensures-ef_file_1736595440.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/111-the-institution-ensures-ef_file_1736595440.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### Curriculum Delivery Planning:

IQAC prepares an Annual Academic Plan that accommodates the University Academic Calendar and departmental academic plans, which are available on the college website.

- Induction programmes for first-year students and orientation programmes for parents to gain wider knowledge of the curriculum and conduct of internal exams.
- Preparation of internal exam timetable well in advance for smooth execution of academic excellence.

**Ensuring CIE:**

- Regular tests as a part of the Formative Assessment Properly conduct of two Internal Tests and Model Exams in each semester, Timely evaluation of answer scripts
- Time-bound completion not only Seminars, Assignments, Projects, Internships and Industrial Visits Time-bound completion of Add-on / Value added courses and distribution of certificates. Regular Academic Audits by IQAC.
- Preparation of POs, PSOs and COs and Batch-wise Outcome and their Attainment Analysis
- Mentoring and remedial system
- Placement Coaching and Bridge Courses
- Class-wise PTA meetings Grievance Redressal system.
- Feedback activities of the Students Council, various cells, clubs and departments, extension activities and outreach programmes ensure continuous development.
- The exam-related grievances were scrutinised and corrective measures were implemented to institutionalise proper mechanisms for continuous evaluation collected.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/112-the-institution-adheres-to_file_1738828530.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/112-the-institution-adheres-to_file_1738828530.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

44

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3068

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vaagdevi Degree & PG College, Kishanpura, Hanamkonda has derived an operational procedure to address the relevance of cross-cutting issues and is well integrated into the curriculum as per the mandates of Kakatiya University, Warangal.

**Mode of Integration:**

The Syllabus of both UG and PG programmes includes topics related to crosscutting issues which help the students to think critically and act productively as responsible citizens.

Cross-cutting issues were Addressed Through the both various subject offered at both UG & PG Courses the issues of Gender Sensitivity, Human Values, Professional Ethics, Environment and Sustainability.

In addition, an institutional system is functional in terms of various bodies, practices and activities targeting the sensitization of students as follows: Gender Sensitivity is enhanced through:

- "Snehitha"- Women Empowerment cell
- Anti-Sexual Harassment Cell
- Legal Awareness Programmes
- Class on Human Rights
- Environment and Sustainability ensured through
- Energy, Green and Environment Audit Activities of
- Energy Conservation, MOOCS course on organic farming and
- Workshop on solar lamp assembling.
- Waste collection and disposal system
- Sensor-based lamps installation
- Solar Energy Utilization
- Chemical Waste management
- Rainwater Harvesting
- Familiarizing the student with the role of the Code of
- Conduct and Discipline Committee

- Value-added courses for skill development
- Training on Soft Skills, Verbal and Logical Skills development

#### Human Values- Wellness programmers on Human values & Ethics

- Value Education and Mentoring Classes
- Social Ventures - House Construction, Paddy Cultivation,
- Waste Management
- Cleaning Drive ` Swatch Bharath

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

555

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 1.3.3 - Number of students undertaking project work/field work/ internships

2480



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/141-institution-obtains-feedba file 1737006205.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/141-institution-obtains-feedba file 1737006205.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/141-institution-obtains-feedba file 1737006205.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/141-institution-obtains-feedba file 1737006205.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

2367

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1182

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment is essential to an effective instruction and also helps the faculty concerned to know the learning capabilities of the students. The performance of the students is assessed on a regular basis and necessary corrective measures are planned for advanced and slow learners.

The assessment of learning levels of the students includes,

- Mentors' Feedback
- Interactive capabilities in the class
- Involvement in practical sessions in laboratories.
- Class-Wise sliptests.
- Performance in student seminars and assignments.
- Performance in internal exams.
- Participation in activities like quiz programs and group discussions

**Special Programmes for Advanced Learners**

- Advanced learners are encouraged to register for Certificate/

Add-on / Value added courses offered at the college.

- Various Competitive examinations conducted through placement cell to the students.
- Encouraged to participate and present research papers in Seminars/ Conferences.
- Encouraged to use advanced E-resources like N-list, INFLIBNET, SWAYAM, and Moocs, etc.
- Encouraged to take up student study projects.
- Providing additional learning and reference material

#### Special Programmes for Slow Learners

- Promoting peer teaching classes and Programmes for slow learners.
- Bridge Courses and Remedial Classes Counseling by the mentors.
- Bilingual approach is adopted.
- Provision of simple lecture notes/course materials.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/221-policy-doc-of-al-sl-aqar-i_file_1735624256.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/221-policy-doc-of-al-sl-aqar-i_file_1735624256.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5456	266

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

CBCS focusing on the number of hours of instruction for awarding credits to the students is well oriented towards this purpose. It also encourages multiple and varied interests of the students in accordance with their aptitudes and passions.

**Experiential Learning:**

Involves orienting academics to the life experiences of the students.

- Field Trips, Study Tours, Study Projects, Virtual Lab Experience through Virtual Class room and Community Services like 'say no to plastic'.
- Health Club Activities, Swachh Bharat activities etc. would help students develop the consciousness of freedom to facilitate them to connect their knowledge to their life experiences.

**Participative Learning**

Includes - Case Study Analysis, Conduct of Mock Parliament; Literary Reviews; Mock Press Meets and Interviews.

- Public Speaking Seminars, Preparation of Posters, Charts, Models, Assignments and Presentations for various academic, curricular and extracurricular activities.

**Problem Solving Methodology**

It is a process of acquiring and understanding of knowledge, skills and applying them to unfamiliar situations.

- TASK & ICT Academy provides classes on arithmetic, reasoning and mental ability which helps the students to solve real-time life problems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/231-all-events-agar-ii-23-24_file_1735802691.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/231-all-events-agar-ii-23-24_file_1735802691.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are used innovatively and effectively to enable the students to learn with passion and interest.

- Live online classes, three dimensional pictures and research updates in the subjects are shown with the help of ICT enabled tools.
- Video Conferencing Tools like Microsoft Teams, ZOOM and others
- The Digital Library provides access to a large collection of e-books, e-journals, reference books in addition to academic books, periodicals, subject journals, newspapers, magazines of different academic fields in print.
- College Library makes available reading resources through N-LIST for the benefit of the students and the teaching faculty.
- The Available ICT Tools include 61-LCD Projectors: 5-Virtual Classrooms.
- Digital whiteboards are used for better explanation of the topics.
- On Desktops Each department is provided with a desktop and printer for the preparation of study material, PPTs for the benefit of the students. Auditorium and Seminar Halls are equipped fitted with Digital Tools:

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

266

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

266

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

1800

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is done in a transparent and time-bound manner in-tune with the almanac of the affiliating university.

- As per the university norms and CBCS framework, the Internal Assessment Examinations are conducted twice in a semester for 20 % of the total marks in each course in accordance with common timetable.
- Of the 20 marks, 5 marks are for the assignment and 15 for written test consisting of multiple choice and the fill-in the blanks type questions.
- The better of the two internal exam scores are taken and uploaded on the College Website.
- The university will take for final addition to the marks in the semester exam conducted by the university.
- The entire process is transparent, and an Academic calendar is prepared at the beginning of each semester and is made available on the college website and noticeboards of the departments to enable the students know about the dates of class tests.
- The students are asked to submit assignments well in advance. Question papers are prepared by individual faculty/ faculty members teaching the same subject. Answer sheets are evaluated and checked and are made available to the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/251-additional-information-aqa_file_1735801414.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/251-additional-information-aqa_file_1735801414.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The IQAC and Examination Branch oversee the process of conducting internal examinations and the departments have the freedom to devise and adopt suitable and standard assessment methods which are transparent and effective.

- The internal assessment is carried out either online or offline depending on the circumstances.
- The faculty provides the students with a conducive environment for the expression of their grievances.
- Students most often approach their teachers for coverage of the syllabus, model question papers.

- The exams are conducted strictly as per the schedule and the answer scripts are valued and given away to the students in the classroom.
- The grievances raised by the students regarding the valuation of the answer scripts are addressed immediately by reevaluating them in the presence of the students to ensure transparency.
- If any student fails to attend the internal exam for a genuine reason, he will be allowed to write the exam on a different day.

a) The messages related to internal exams are forwarded to the students through WhatsApp groups.

b) Syllabus and model question papers are made available in the WhatsApp groups and on the college website.

c) The grievances of the students if any regarding internal exams are immediately resolved and recorded.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/252-additional-info-web-link-pa file 1735802073.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/252-additional-info-web-link-pa file 1735802073.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In light of the introduction of CBCS pattern, the IQAC in collaboration with the affiliating university, conducted a workshop on Outcome Based Education (OBE).

- A committee consisting of incharges of all the departments is constituted to prepare the Programme Outcome (POs), Program Specific Outcomes (PSOs) for all Programmes on the basis of learning objectives mentioned in the University syllabus and core values and mission of the institution.
- Course Outcomes (Cos) are prepared by each department in consultation with the teachers who deal with the particular course.
- Annual Quality Assurance Report of Vaagdevi & PG College,



Kishanpura, Hanamkonda stated and displayed on the college official website.

- The Curriculum of all the Programmes are drafted, and finalized at BoS meetings at Kakatiya University, Warangal. Most of the faculty members are members of BoS. Communication to the students: .
- Hard copy of syllabi and learning outcomes are available in the departments for ready reference to students .
- Soft copy of curriculum and learning outcomes of programs and courses are also uploaded to the institution website for reference .
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. .
- The students are also made aware of the same through interaction in the class.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/262-po-2023-24-aqar-ii_file_1734417358.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/262-po-2023-24-aqar-ii_file_1734417358.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Vaagdevi Degree PG College, Kishanpura, Hanamkonda is affiliated to Kakatiya University, Hanamkonda, Telangana State.

It follows the CBCS pattern and as such takes measures to assess the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) as follows:

- Direct Assessment is based on the scores obtained in the internal and external examinations. Assessment of the outcome is also realized through the following activities:-
  - Seminar presentation
  - Short quizzes on objective questions
  - Regular assignments

- Project works
- Unit tests
- Model examination
- Field project works
- Marks of unit tests
- The examinations and results of University - Student progression by way of getting admissions in prestigious institutions course outcomes are measured directly based on the scores attained by the students in their internal and external evaluation in 20:80 proportion of Indirect assessment Indirect assessment of POs, PSOs and COs is based on the feedback of all the stakeholders - students, parents, teachers and alumni by asking them to fill the Google forms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/262-web-link-aqar-ii-2023-24_file_1737011055.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/262-web-link-aqar-ii-2023-24_file_1737011055.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**1074**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/263-overall-result-analysis-aq_file_1737178967.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/263-overall-result-analysis-aq_file_1737178967.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/27-sss-2023-24-aqar-ii\\_file\\_1734937723.pdf](https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/27-sss-2023-24-aqar-ii_file_1734937723.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

6.0 lakhs

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

02

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/3131-number-of-departments-hav file 1737355151.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/3131-number-of-departments-hav file 1737355151.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has a separate R&D & IPR Cell, comprising faculty members from various Departments. A Committee takes care of this cell.

The Roles and Responsibilities of the Cell are

- To support faculty for delivering talks at different events and conducting workshops.
- To help Departments organize Seminars, conferences, faculty development programs.
- .To motivate students for presenting papers in National /International conferences and projects etc.
- Encourage Interdepartmental / collaborative work.

Initiatives to encourage faculty research

- Financial assistance for faculty and Student publications.
- Facilities and Seed money is provided to faculty to implement their research project.
- Faculty are encouraged to apply and obtain research grants from various Government and non- Government
- To promote the Entrepreneurial Mindset in students, the College takes the following measures:
- Regularly Organizing Seminar Workshop and Conference and behalf Each Department in the college.
- Field and site visits for students - to expose them to industry and entrepreneurial opportunities.

VDPGC Entrepreneurship Student Club - to provide a platform

forlikeminded students. VDPGC Entrepreneurship Club

Faculty Coordinators - Dr.P.Ajith Kumar, MBA; Dr .C.Padmavati,Zoology; Dr Suresh Chandra, MBA; C.Dattatreylulu, Commerce and

Business Management.

Activities -Field trips, Industrial tours, Technical events like National science day, Oral and Poster Presentation competitionsfor Faculty and students, Orientation Programmes on Research methodology

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/321-institution-has-created-an file 1736580135.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/321-institution-has-created-an file 1736580135.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	<a href="https://www.vaagdevicolleges.com/vaagdevi/criteria.php?cid=3&amp;scid=12&amp;scid_sl_no=1">https://www.vaagdevicolleges.com/vaagdevi/criteria.php?cid=3&amp;scid=12&amp;scid_sl_no=1</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vaagdevi Degree and PG College, Kishanpura, Hanamkonda encourages faculty, students and staff to engage in various activities for the

holistic development of neighborhood Community.

Every year the community-based activities viz. Village adoption & Winter Camps, Haritha Haram Awareness rally, Blood donation Camps, AIDS awareness rally, etc., are organized under which students and staff participate voluntarily for the welfare of the society.

This village was adopted and the activities viz. Promoting green cover of the village by planting more saplings, fund collection drives, propagation Swatch Bharat Activities (clean and Hygienic neighborhood), general literacy, Awareness on traffic rules etc.

Ethical Voting, gender sensitization, girl and women empowerment, drug abuse and Drug De-Addiction campaign etc., in the neighborhood community. Anti-Plastic Rally / Oath is taken up by the students and they have actively involved in spreading this message in their respective villages.

Received a lot of appreciation from the local administration Vaagdevi Degree and PG College Blood Donors' group maintains a database of the blood groups of all the students and also responds to the calls from the neighbor hospitals and the students donate blood regularly to the needy as well as to the Blood banks.

In addition, the following NSS & NCC activities were organized annually NSS Day celebrations and NCC Day celebrations.

Fund mobilization for Flood Victims

NSS students acted as volunteers in General Elections. The district-level NSS Leadership training program for 7 days

NCC Cadets are encouraged to take part in Pulse Polio, environmental protection, blood donation camps

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/3441-total-number-of-students-file_1737182354.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/3441-total-number-of-students-file_1737182354.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

42

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1436



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

29

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Spread in 1.5 acres of ritzy green campus consisting of 3 Blocks to facilitate around 5456-odd students with 266 plus teachers. 81 well-furnished Classrooms/Lecture Halls: Virtual Classrooms: 28 Science Labs: Each of the Science Departments has Technology Enabled Learning Rooms: 7 Computer Labs with 100 Mbps internet speed facility. The college Central Library preserved with e-books and journals with N-LIST and DELNET library networks. Plenty of rare and many reference books are available in the library.

Physical Education:

Indoor games hub, Outdoor sports and games etc.

- large playground,
- shuttle court, volleyball, kabaddi courts, Kho-Kho Courts Etc.
- Air-Conditioned Seminar Hall-2 with 150 seating capacity.
- Modern structured big Auditorium.
- NCC & NSS Rooms.
- Girls waiting Halls-2
- Boys waiting hall-1
- Divyangangan Facilities
- R.O. Water Plants-2,
- Medicinal Garden, Solar panels in 2 blocks-Block-A and MBA(Block-C) with the capacity to produce electric power of 100KW.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/411-the-institution-has-adequa_file_1736571366.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/411-the-institution-has-adequa_file_1736571366.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Vaagdevi Degree and PG College Kishanpura, Hanumakonda has an adequate space with the 5-acre campus, providing appropriate facilities for Sports, Games, Gymnasium and Yoga Centre. Open Air

Auditorium and Two seminar halls are available and are used for all kinds of cultural and literary programmes in which large number of students take part to show case their talents. VAAGVISMAI state and district level cultural competitions are also held in the college campus.

#### Facilities for Sports and Games:

Bathukamma, Telangana State Festival, is celebrated every year.

Indoor games hub, one indoor gym, Outdoor sports and games etc. large playground, shuttle court, volleyball, kabaddi courts. To enhance their tact in sports and games. Students are advised to make use of facilities and sports equipment. Indoor game facilities like table tennis, chess, carroms, weight lifting, power lifting, are available and they are well utilized and properly maintained.

Yoga: The spacious college ground/cellar in main block is used to do Yoga, and also the college Seminar Hall is also used for it.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/412-the-institution-has-adequa_file_1737199930.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/412-the-institution-has-adequa_file_1737199930.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/431-institution-frequently-upd file_1737098694.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/431-institution-frequently-upd file_1737098694.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

135.72

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our college has got automated, using Integrated Library Management System (ILMS).
- All the activities and services of library are carried out through the Integrated Library Management System which offers easy access of library resources to the readers.
- DELNET is a state-of-the art integrated library management software designed and developed by the INFLIBNET centre, Ahmadabad based on requirements of college and university libraries.
- Our library has subscribed to Nlist services to gain access to e-books, e-journals for faculty and the students. The N-list services provide remote access to students and the staff through OPAC.
- Our institution provides High-Speed Internet Service including WiFi facility to all the students within the Library.
- Students and Teachers of the college are readily provided with: Open Access Library System e-Resources with Digital Workstations Reference service News paper clippings for All the Students and Teachers(Borrow&Return Basis within the stipulated time)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/421-library-is-automated-using_file_1736593525.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/421-library-is-automated-using_file_1736593525.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.758**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**668**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Our institution has a well-developed system for providing IT facilities to the students and the staff. Maintenance and upgradation are done from time to time.
- At the beginning of every Academic Year, the department of computer science holds reviews with regard to replacement/ upgradation / addition of the existing IT infrastructure. The department also focuses on studentcomputer ratio, budget constraints, working condition of the existing equipment and also students' grievances with regard to IT facilities. Optimal deployment of IT infrastructure and its effective utilization is ensured through regular workshops and trainings.
- Renewal of Annual Maintenance Contract is done at the beginning of the academic year for the deployed Software applications, UPS and Generators.
- Updation of IT Facilities includes:
- Purchase of latest computer systems Installation of internet connections at different places with high speed Internet bandwidth Establishment of Digital Classrooms Setting up of Virtual Classrooms, Blended teaching and learning with the help of Software professionals and Uploaded YOUTUBE lessons.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/431-institution-frequently-upd file 1737098694.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/431-institution-frequently-upd file 1737098694.pdf</a>

#### 4.3.2 - Number of Computers

553

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**78.66**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Vaagdevi Degree & PG College Kishanpura Hanumakonda has a mechanism as part of the established system to ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of the various committees constituted for this purpose.

**Laboratories:**

Stock register and instruments are maintained by lab technicians/assistants under the supervision of In-charges of the Departments concerned. Annual verification is done at the end of every academic year duly signed by the committees concerned.

#### Library:

The college has a regular Librarian who is assisted by the non-teaching staff for maintenance of the books and other equipment. The requirement of books is taken from the concerned departments and In-charges.

#### Sports Complex:

The college has a four regular Physical Directors who looks after maintenance and utilization of the sports and games facilities. The infrastructure, material and other amenities are properly maintained.

#### Computers:

The software up-dation and maintenance of computers regularly is done by AMC.

#### .Classrooms:

All the class rooms are kept clean and neat by sweepers. Switch boards, fans and digital projectors are properly maintained and are always kept intact.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/442there-are-established-syste_file_1737187601.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/442there-are-established-syste_file_1737187601.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the



**Government during the year**

4127

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

310

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/513-capacity-building-and-skil_file_1737187897.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/513-capacity-building-and-skil_file_1737187897.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

830

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

830

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

1159

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

151

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- Vaagdevi Degree PG & COLLEGE promotes leadership qualities among the students by facilitating students' representation in various administrative, co-curricular and extracurricular

activities.

- It recognizes the importance of the role played by the students, who are the internal stakeholders of the institution.
- One among the most important initiatives of the IQAC over the years is the formation of 'Students' Council'. Student Council, a representative body of the students, is supervised by the teachers and the IQAC.
- It serves as a mechanism to involve them in the presentation and resolution of the problems faced by them and organizing and carrying out college activities and service events.
- It plans events that contribute to the institution's spirit and community welfare and Activities of the Student Council
- The representatives help the smatn ensure of the teaching learning process happen smoothly . They work as liaison agents between the students and the teachers
- They bring the grievances of the students to the notice of the staff and get them resolved.
- They help the staff to the conduct of cultural and other extra-curricular activities . They support the staff to keep the academic atmosphere alive on campus.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/532-institution-facilitates-st_file_1737190326.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/532-institution-facilitates-st_file_1737190326.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Our institution, established in the year 1993 boasts of a strong Alumni Association.
- Alumni association contributes to the development of the Institution through financial and other formal means ever since the association was formed a decade ago.
- The alumni consists of, soldiers working in Indian army, founders of private educational institutions, politicians, industrialists, corporate business personalities, Lecturers working in Government and private sector, teachers, advocates, Enterprenuers settled in global arena. The Alumni meets at regular intervals .
- The alumni has constructed two vehicle sheds with a cost of more than Two Lakhs.

File Description	Documents
Paste link for additional information	<a href="https://vaagdevicolleges.com/vdapaa_commitee.php">https://vaagdevicolleges.com/vdapaa_commitee .php</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Vaagdevi Degree and PG College, Kishanpura, Hanamkonda. Fostering potential for academic excellence, establishing facilities for skill enrichment and inculcation of human values and professional ethics among the students to make them become humane citizens with a sense of public responsibility, are the part of the vision for developing this institution a deemed-to-be university in future.
- The good governance of the institution lies in the very implementation of the best practices adopted, nurtured and realized in matters of Accountability and Transparency; Compliance of Rule of Law; Service with commitment; Togetherness and Equitable Approach; Efficiency with Proficiency and Decentralization and Participatory Administration to prepare the Perspective Plans of the institution.
- Research Excellence to promote ever-growing standards of classroom instruction for the benefit of the students' bright future; establishment of Quality Infrastructure from the sources concerned;
- Extension of services to the Society as part of Social Responsibility of the institution;
- Collaborations in the form of MOUs and Linkages with other institutions for student and faculty exchange to show a new direction in the field of higher education to the stakeholders of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-611-the-governance-of-the file 1737191306.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-611-the-governance-of-the file 1737191306.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Principal along with the Administrative Office of the College and the team of the fulltime teachers work as per the rules in vogue.
- Decentralization of management is carried out effectively by the College Principal through various agencies and committees concerning IQAC, Academic Coordinator (who looks after Admissions, Academic Issues, Examinations and Results), Women empowerment cell, Discipline committee, NCC and NSS units. In short, the delegation of powers at different levels reflects the effective and transparent organizational structure of the college.

**Roles and Responsibilities:**

**Level 1:** The Principal and the Administrative Office look after all the Academic and general administration.

**Level 2:** College IQAC, Placement Officer and Academic Coordinator look after all other aspects like Admissions, Curricular and Co-Curricular Activities

**Level 3:** The different committees work towards effective functioning of the college

**Level 4:** The class representatives take part in the academic activities to be conducted in the academic year

**Net Outcome:** The decentralization and participative administration result in the coordinated and effective functioning of the system with the participation of all the stakeholders. And also it develops the leadership qualities among them

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-612-the-effective-leaders_file_1737046464.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-612-the-effective-leaders_file_1737046464.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Involving all the stakeholders, the College prepares the



Perspective Plan to accomplish the long term institutional goals. The plan is effectively deployed by Introducing new UG and PG programs in various departments, conducting academic programs through collaborative mode and taking feedback pertaining to the needed curricular changes on a periodical basis, implementing the suggestions and finally conducts are the academic audit on a periodical basis constitute the part of the perspective plan of the institution. Further, the college organizes Faculty Exchange Programs through Linkages and the MoUs, Takes initiative to introduce various add-on courses for the students on roll, with the active assistance of the Entrepreneurship Development Cell, ensuring maximum student attendance in the classes through proactive measures and the completion of syllabi through constant monitoring on holding of classes and through the mechanism devised by IQAC. The deployment of strategic / perspective plan is effectively carried out in the Development of Infrastructural Facilities.

The details are as follows:

- New class, purchase of Lab equipment;
- New furniture, Purchased books;
- Renovation of canteen, vehicle shed;
- Laying internal roads, Proposals for the new building.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-621-the-institutional-str_file_1737050761.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-621-the-institutional-str_file_1737050761.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- At the institutional level, the Principal, with the help of three senior most teachers looks after the regular activities.
- Academic Staff Council of the college meets regularly to discuss the issues and arrive at solutions.
- IQAC ensures the quality policy of the college.
- Admissions are carried out through Degree Online Services (DOST), Telangana.

- Examinations are conducted and the Results are analysed by the Academic Coordinator.
- The different Committees carry out academic and administrative activities.
- The College Library is well-stocked with books of all kinds, mainly academic books meant for the students. It is looked after by the Librarian.
- All the facilities Required for reading are provided. The Department of Physical Education follows the Annual Academic Calendar of Sports and Games.
- The N.S.S. Unit, and the N.C.C. (2 Unit) are involved in the routine activities besides social outreach programmes from time to time. TASK&ICT Academy Provides employability skills by training the students in English and other subjects like arithmetic and reasoning. The teaching staff are appointed by the selection Committee.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-622-the-functioning-of-th_file_1737054435.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-622-the-functioning-of-th_file_1737054435.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-622-the-functioning-of-th_file_1737055148.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-622-the-functioning-of-th_file_1737055148.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The college gives utmost importance to the welfare of both the teaching and non-teaching staff.
- The following are the facilities for the staff:
- The U.G.C. Pay Scales; Additional increments for obtaining Doctoral Degrees;
- Provision of ON Duty facility;
- Personal Loan Facility;
- Casual Leave;
- Employee Health Scheme Orientation Programme;
- Free usage of College Infrastructural Facility like Internet, Gymnasia etc.;
- College Library Membership for free with N-LIST services under INFLIBNET;
- Awards for the excellence in professional performance;
- All the welfare measures are subject to the stipulated eligibility, qualifications and service put in by the incumbents.
- The college takes a humanistic stand in the implementation of the welfare measures for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-631-the-institution-has-e file 1737059910.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-631-the-institution-has-e file 1737059910.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

126

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

24

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

247

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Our Institution has the following Performance based system of Mechanism
- Mechanism for teaching and non-teaching staff. Usually, the feedback system is operated on students by administering a structured questionnaire to know their impressions and have their suggestions to bring about constructive developmental changes.
- The Student Feedback;
- The Parents Feedback;
- The Teachers Feedback;
- The Alumnae Feedback;
- The feedback received from the students with a view to submitting the proposals to the Higher-ups for the desired improvement in the following parameters.
- The feed back from the parents is collected through formal meetings. Their suggestions are taken into consideration. The teachers' feedback with regard the syllabus and congenial classroom conditions are addressed with regard to the of Non-teaching staff, the PBAS is done through Complaint Box from the stakeholders and address them accordingly. In short, all the data collected ( teaching learning, syllabus, infrastructure, labs, timings, exams, textbooks, administration) shall be analyzed at various levels of college administration and initiate the steps for effective performance of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-635-institutions-performa_file_1737200208.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-635-institutions-performa_file_1737200208.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The task of financial management and inspection is entrusted with the Society and finance committee of the college constituted by the Governing Body.
- The college financial accounts are audited annually. The Institution follows interim model to conduct financial audits. The internal and external audits are conducted.
- The college has a practice of making payments only through cheques for transparency.
- Major aspects covered under audit process are verification of invoices / bills according to budgets, financial statements, and cash Books. The process includes financial planning, verifications and suggestions for further improvement.
- External Audit of the institution is conducted every year in the month of April for 2 days by reputed practicing Chartered Accountants Firm.

The procedural and compliance audit is performed by auditors and audit report is generated with their observation highlighting the corrective measures to be taken which is followed by the relevant authorities.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-641-institution-conducts- file_1737102916.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-641-institution-conducts- file_1737102916.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

**the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

NA

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

- The college has well defined policies like Research Policy, IT Policy, Admission Policy etc. Also statutory bodies like Finance Committee which ensures effective utilization of resources.
- As the college is self-financed, most of the resources are direct.
- The Resource Mobilisation Policy supports the achievement of strategic plans of the Institution by due process of analyses and identification of resources required for all programs, prioritize the requirements, allocates the resources by understanding the current resources landscape, availability and support commitments. It also entails effective relationship management with the resource providers, the skills, knowledge and capacity for proper use of the resources.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-643-institutional-strateg_file_1737064205.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-643-institutional-strateg_file_1737064205.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

IQAC acting as a catalyst for the infusion of quality culture in the college by devising and applying innovative strategies from time to time has been performing to the best of its ability by institutionalizing the quality assurance strategies and processes.

IQAC regularly conducts Quarterly Meetings, initiates measures to address the issues and challenges and the Action Taken Report is recorded in the Minutes Book. The Quality Initiatives which contributed significantly for institutionalizing the quality assurance strategies and process are furnished hereunder:

- Orientation to the Faculty of the college on New Courses.
- Review on Admissions and Results by the Heads of Departments.
- Extension Lecture on Funding Agencies for Research Projects.
- Allotment of Mentors to Mentees and the counseling system.
- Student Feedback Analysis by Head of Departments.
- Motivation Programmers to Faculty for Research Papers, Research Projects and Research Degrees.
- Outreach Programmes through NSS/NCC.
- Career and Placement Drives through Career Guidance & Placement Cell.
- IQAC helps the Examination Branch in conduct of Internal Examinations by following a Common Time-Table in an amicable atmosphere. In short, the pursuit of IQAC is academic and research excellence with student-centric approach in Teaching Learning Process and an all-round development of students.

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-651-internal-quality-assu_file_1737106719.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-651-internal-quality-assu_file_1737106719.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution has an exclusive mechanism to review the Teaching Learning process, structure and methodologies of operations and learning outcomes at tri-quarterly meetings through IQAC set up as per the norms in vogue. Usually there are four quarterly meetings on regularly basis for every three months to review academics and



administrative affairs towards establishing a healthy practice to sustain the quality policy and the student-centric Teaching Learning Methodology for excellent student progression and placement probabilities. The periodical review carried out by the IQAC meetings are intended to check the overall result analysis and to check the status of the planned goals and also to record the achievements of IQAC. Our college has the excellent record of student progression by way of our students getting PG Course Admissions in state, Central universities and IITs and NITs too. They also enter into professional courses like B.Ed, B.PED, LL.B MBA , MCA etc. of state and national level Many among the students sought admission in Foreign Universities for their higher studies institutions. The competitive exam cell of the college gives free coaching to the students to prepare for various competitive exams. Finally, students, after graduating from the college, become the responsible citizens of the country

File Description	Documents
Paste link for additional information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-652-the-institution-revie_file_1737076761.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-652-the-institution-revie_file_1737076761.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-653-quality-assurance-ini_file_1737192778.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/2023-653-quality-assurance-ini_file_1737192778.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various programs are being organized for female students to create awareness as well as to increase confidence and to create gender equity.

Role of media in ensuring gender equality

Women in Science & Technology

Beti Bachao Beti Padoo

Literate female leads to literate families

Necessity for leadership skills in women

Self Employment-Embroidery

Self Employment-Beauty and Wellness

Self Employment-Painting

Facilities for women in campus.

Common rooms are provided for the female students to relax as well as with dispensing and Incinerator facility. The students can keep the napkins in incinerator which will burn it. They can collect

napkins from the dispenser by putting coin.

A very strong Discipline committee is in force, with Principal, Heads of the department and faculty. It enforces discipline under all circumstances.

The college is always under CCTV surveillance, monitored constantly by the principal and Physical directors.

The grievance and redressal cell resolves all the grievances on the campus.

The anti-ragging committee, discipline committee, Physical directors, and women empowerment cell, together prevent ragging on the campus.

Women empowerment cell enhances the empowerment skills and coordinates various activities for self-employment. Safety counseling and self-defence classes too are being conducted.

Women Protection Cell has all female faculty and female representatives as members. They address routine problems and prevent them from becoming big issues.

Daycare center for the children of employees enables them to work without any hesitancy.

The female faculty and students are encouraged to excel in academics, sports, NCC, NSS and other literary and cultural activities.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/711-measures-initiated-by-the-_file_1737225650.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/711-measures-initiated-by-the-_file_1737225650.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/711-measures-initiated-by-the-_file_1737797419.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/711-measures-initiated-by-the-_file_1737797419.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

A. 4 or All of the above

conservation measures Solar energy  
 Biogas plant Wheeling to the Grid Sensor-  
 based energy conservation Use of LED bulbs/  
 power efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Attenders and Comaties are mainly responsible for cleaning the campus and managing the solid waste. They collect all the dry waste, segregate it into biodegradable and nonbiodegradable waste. These are emptied into the garbage bins of the municipality, which are collected by the municipality people every day. Any notebooks, records are collected and sent to the waste paper disposal with whom we have an MOU.

- Liquid waste collected from the reverse osmosis tank is being treated and sent to the washrooms. The waste water is being sent to the ground for watering the facility.
- The life sciences departments have biomedical waste coming as a result of laboratory experiments. This is being handed over to the garbage people with due care.
- All the computers are constantly being updated and reused. The little E-Waste that we hav is being sent to Planet solutions with which w have an MOU.
- Waste water arising from the Reverse osmosis is being treated and sent to the plants for watering.
- We do not have Radioactive compounds, however hazardous chemicals are being processed in the Chemistry department by neutralising acids and bases.
- performing distillation and trying to reprocure the chemicals. A training program too has been conducted to create awareness among the students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college is situated in Hanumakonda district headquarters having**

very good connectivity in roads as well as railway network. It is one of the most sought-after colleges in the surroundings. The presence of attached hostels to the college also plays a decisive role in the minds of the parents to choose the college. Ambitious students with different cultural, linguistic, religious, regional, and social statuses have been opting for this college. This itself stands as testimony to the fact that the inclusive environment in the college has been playing a pivotal role in ensuring the students join the college.

The college has prescribed a dress code, still, religious sentiments are still being respected and we don't insist that other religious students adhere to the dress code. The traditional day is being celebrated to encourage a sense of belonging to all the students. Different festivals are being celebrated on campus and everyone enjoys the speciality of those festivals. Various festivals as Christmas, Ramzan Holi, Theez, are being celebrated. Different Language day programs are being organized. Bathukamma, women's Day there is no distinction and all females in the campus are included in the celebrations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The colleges are the cradles for the students to inculcate human and ethical values, and acquire information regarding constitutional obligations, and rights. The development of Character helps the students to understand the problems of society and learn to empathize. The college organizes various Awareness sessions, where lawyers come and enlighten the students regarding Rights, Duties, Various Articles, etc. Various sessions regarding Human values and Ethical values too are being organized.

Students are encouraged to attend the National festivals and develop a sense of patriotism. Celebrating the National festivals helps students learn about the freedom struggle. Cultural and literary programs are organized including NCC and NSS volunteers. On Republic day, events are organized to create awareness regarding the

Constitution. National Voters Day is celebrated to increase awareness among the students to make them realize the importance of exercising their franchise.

Students are also encouraged to collect money and organize donation camps for the deprived in society. Various awareness camps have been organized to enhance the knowledge of the students.

Right to Information

Empowerment of Educated Women.

Freedom of speech.

Safety measures to prevent cybercrime.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/719-sensitization-of-students- file_1737353396.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/719-sensitization-of-students- file_1737353396.pdf</a>
Any other relevant information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/719-sensitization-of-students- file_1737353779.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/719-sensitization-of-students- file_1737353779.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Upholding the motive of incorporating national consciousness, varied activities were organized. On the occasion of WORLD ENVIRONMENT DAY: A seminar was organized with the theme Beat plastic. INTERNATIONAL YOGA DAY Promotes physical and mental well-being INTERNATIONAL DAY AGAINST DRUG ABUSE: Observed by NCC unit to achieve the goal of a society free of drug abuse. INDEPENDENCE DAY: Commemorated Indian Independence. INTERNATIONAL NON-VIOLENCE DAY/ GANDHI JAYANTI: Commemorating Gandhian principles and inculcating cleanliness, the students were extolled to utilize the day for cleaning their homes and their premises. The National Cancer Awareness program was conducted by organizing various programs like quizzes, PowerPoint, Models, posters, and concept-based drawing. National Mathematics Day, Microbiology Day, Food Day, Science Day, World Wild life day were organized to enhance the curiosity among the students. Bathukamma, Holi, Christmas, Ramzan, Ugadi, Sri Rama navami, Krishnashtami festivals were celebrated in the campus.

#### Institutional Celebrations 2023-2024

Sl.no.

date

Name of event

Number of students

1.

5.6.20223

World Environment Day

150

2

21.6.2023

Yoga day

47

3

29.8.2023

Theez

27

4

30.8.2023

Rakhi Pournami

20

5

15.8.2023

Independence day

105

6.

1.7.2023

National Nutrition week

60

7

6.9.2023

Krishnashtami

51

8

18.9.2023

Vinayaka Navaratri celebrations

120

9

5.9.2023

Teachers day

97

10

21.9.2023

World Microbiology Day

112

11

4.10.2023

Bathukamma celebrations 2022

152

12

2.10.2023

Gandhi Jayanthi

57

13

7.11.2023

National Cancer Awareness Day

50

14

16.11.2023

World food day

45

15

16.11.2023

Anti drug Awareness Day

33

16

22.12.2023

National Mathematics Day

70

17

1.12.2023

World AIDS Day

33

18

25.12.2023

Christmas

77

19

3.1.2024

Savitri Bai Phule Jayanthi

62

20

11.1.2024

Kite Festival

21

21

12.1.2024

Vivekananda Jayanthi

87

22

25.1.2023

Voter enrolment day

67

23

26.1.2023

Republic Day 2022

122

24

2.3.2024

Traditional Day

90

25

10.1.2025

Free Diet camp

37

26

3.3.2024

World Wildlife Day

21

27

8.3.2024

Women's day

110

28

17.3.2024

Vaccination Day

32

29

24.3.2024

Tuberculosis Day

35

30

25.3.2024

Holi

27

31

9.4.2024

ugadi

42

32

10.4.2024

Ramadan

50

33

17.4.2024

Sri Rama Navami

27

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

## Best Practice I

Title of the Practice: VDPGC-Free Education scheme Objectives:

- To Promote the skills, knowledge Capacity building, critical thinking and for students by providing them all round support.
- To assist the students in their academic pursuits by extending the scheme of VDPGC-FES
- Preference is given to Economically Backward students, orphans, daily wage workers, widows children whose family income is 2 lakhs. Beneficiaries of the scheme:
- The family income should not exceed 2 lakhs per annum
- The family shouldn't own a house
- The orphans, widows children Candidates should be the first graduate in the family.
- Candidates whose mothers have been deserted.

Other candidates are also considered on the basis of economic and Financial circumstances:

- Have passed all the subjects
- The Students Who have the Low Financial Condition having the Income certificate
- Affidavit declaration by the student/Single parent.

## Best Practice II

Inclusive Empowerment: Social development through Proactive and community engagement.

Objective:

- Learning discovery tie up Higher Educational Institutes and community. Context:
- Literacy, Financial Empowerment
- Opening of Bank account Rural urban slums Shopkeepers, rickshaw pullers, Jan - Dhan accounts for people
- Urban Literacy-Child education, Environmental green IssuesWaste paper recycling Initiatives. Clay filter-Ecofriendly solution for drinking water which does not utilize electricity and is energy efficient Practice:
- Rural Innovation programs which aim at creating a consciousness of the social realities and environmental sensitivity among the students. It provides experience



onpractical reality of rural life.

- Training awareness programs include Training for job readiness- Nutritive assessment, child marriage, HIV/AIDS, Community Hygiene, Rainwater harvesting.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/721-describe-two-best-practice_file_1738234666.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/721-describe-two-best-practice_file_1738234666.pdf</a>
Any other relevant information	<a href="https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/721-describe-two-best-practice_file_1738234666.pdf">https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/721-describe-two-best-practice_file_1738234666.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Quality education of Vaagdevi degree &PG College, Kishanpura, Hanamkonda with its motto "Education For Life" aims to create self reliant and liberated young men and women, with traditional cultural values and moral integrity, who will be agents of social transformation in their families and society.

The college puts its prime focus on the intellectual, physical, social and spiritual well being of the students, to mould them as intellectually responsible, socially committed, morally upright and spiritually animated.

The academic results of the college have proved that it is one of the centres of excellence under the affiliating University.

The results show consistency over the years. The higher percentage of CGPA procured by our college students above the University average every year.

Our college has always been a high flyer in the field of sports. Regular sports training is given to students of the college. The institution provides its students facilities such as cricket, Kho-kho, Kabaddi, shuttle and Volleyball courts, with an intention to maintain the physical fitness of the young generation.

Programmes such as NSS, NCC (2 units) , provide the students

opportunities to get trained as organized, committed, skilled and disciplined human resource of the country.

Our cadets have won "The Best Cadet" awards and participated in the NICs and Republic Day Parades.

Our NSS volunteers have won Best Volunteer awards and participate in various programmes organized towards the well being of the community.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Register under the Academic Bank of Credits.
- Facilitate skill development programmes in association with IQAC.
- Promote awareness about Indian arts, culture and traditions.
- Renovate health and fitness centre, Augment infrastructure.
- Conduct career guidance programmes and placement drives
- Academic and community Extension activities in the adopted villages.
- Conduct Faculty induction programme, Faculty Development programmes and administrative training programmes Conduct anti drug awareness campaigns Collaboration and networking with industry and academic institutions for research, student and faculty exchange, certificate courses etc.
- More placement drives to be conduct to the student by calling well established and high perks delivered companies.
- Anveshana Science Exhibition.
- Softskill development programs for UG & PG Students.
- workshop in Botany
- Student state level program in Commerce.
- Nutri-fest- 2K24-One week celebrations.
- Guest lecture on CPR on world Heart day.
- One day seminar in MBA department.
- Study tours/institutional visits/ industrial visits.
- blood Donaton Camps
- Dr.Swaminathen Jayanthi Celebrations.
- Plantation and Cleanliness Drive.
- Science Day Celebration.