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## **Report on Analysis of Feedback on Curriculum Collected from Employers**

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At Vaagdevi Degree & PG College, the Employers' feedback is regularly undertaken to observe how well the performance of students' is matching the industry requirements and ensure that the students' preparation towards career going on right path. Feedback from Employers allows them the opportunity to comment on various aspects of students' performance, infrastructure facilities and curriculum. This provides us with valuable suggestions for further improvement of the overall performance of college in terms of improving students' performance, betterment in infrastructure and for betterment of the curriculum, if required.

#### **Methodology**

The feedback from Employers was obtained through Structured Questionnaire which included 10 questions on various aspects of students' performance, infrastructure and curriculum. A five point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

- 1- Poor
- 2- Average
- 3- Good
- 4- Very Good
- 5- Excellent

The Range of each order or level is determined by the following formula:

$$(\text{Highest point in Likert Scale} - \text{Lowest point in Likert Scale}) / \text{Number of Levels used}$$

Therefore,

Range =  $(5-1)/5 = 4/5 = 0.8$ . Hence, the following range is set for the analysis.

Sl.No.	Range	Result
1.	1.00 – 1.80	Poor
2.	1.80 – 2.60	Average
3.	2.60 – 3.40	Good
4.	3.40 – 4.20	Very Good
5.	4.20 – 5.00	Excellent

#### **ANALYSIS OF EMPLOYERS FEED BACK**

**(Academic year 2023-2024)**

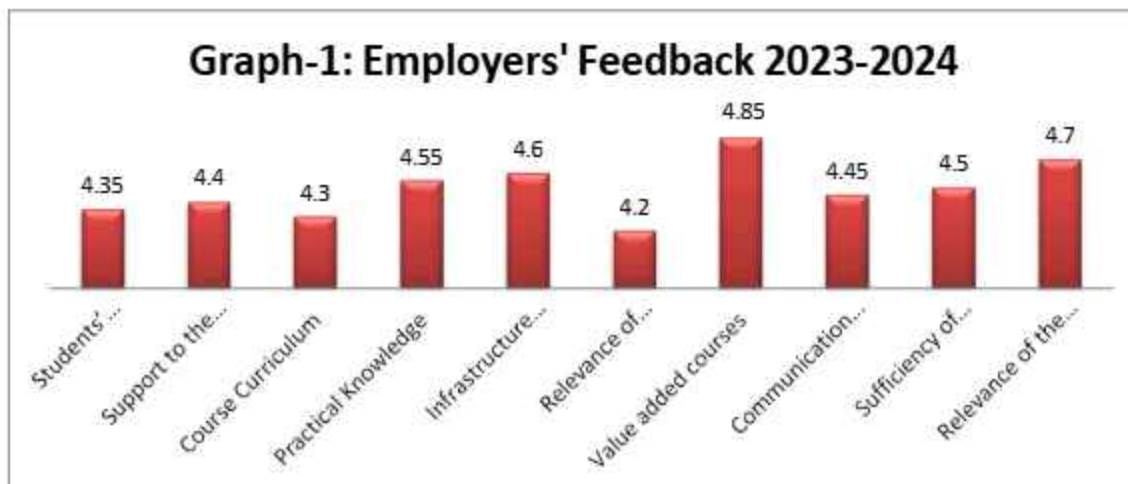
**Number of respondents – 10**

In order to determine the feedback from the Employers, a pre-designed format consisting of Ten parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Employers respondents for the academic year 2023-2024 are consolidated and the results are shown in following table and graph.

**Table-1: Employers Feedback on Curriculum for the academic year 2023-2024**

Sl.No.	Parameters	Weighted Mean For total sample size of 10 respondents
	Overall performance of Students	4.35
1.	Scope in organization to support the students	4.40
2.	Course Curriculum	4.30
3.	Practical knowledge of students	4.55
4.	Infrastructure facilities in the institution	4.60
5.	Relevance of electives in curriculum with latest technology	4.20
6.	Value added courses in the institution	4.85
7.	Communication skills of the students	4.45
8.	Sufficiency of courses related to industry	4.50
9.	Relevance of the program in preset job responsibility	4.70
	<b>Average Score</b>	<b>4.49</b>

Source: Employers Feedback survey



Source: Employers Feedback survey

Results presented in table-1 and Graph-1 shows the summary of feedback results obtained from Employers for the academic year 2023-2024. Dimension wise weighted mean is computed and the results are compared with range. Comparison of means with range show that Employers have rated 'Excellent' to overall performance of students (4.35), Course Curriculum (4.30), practical knowledge of students (4.55), value added courses in the institution (4.85), communication skills (4.45), sufficiency of courses related to industry (4.50) and relevance of program in present job responsibility (4.70). However, Employers have rated 'Very Good' to relevance of electives in the curriculum.

Overall aggregate mean computed is 4.49. The mean value lies in the range of "Excellent". Hence, it can be noticed that, Employers overall feedback show positive opinion on students of the institution with reference to the 10 select dimensions reflecting the overall performance of the students, curriculum and infrastructure of the college.

#### **Action taken Report:**

As per the feedback received from the Employers for the academic year 2022-2023, it is noticed that, employers have expressed that the curriculum design pertaining to electives was not upto the expectation of the industry. Based on the suggestions, the information is submitted to university officials for updating the syllabus and includes more industry related concepts for practical knowledge to the students. Further, the employers have suggested to increase the Training and Placement sessions for better preparation of the students. Based on the feedback, the college has conducted meetings with Training & Placement Officer to increase the training courses to the students who are willing to participate in placements offered by the college.



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## **Report on Analysis of Feedback on Curriculum Collected from Alumni**

### **Report on Analysis of Feedback on Curriculum collected from Alumni and Action taken report**

Alumni are the back bone of the college as they liberally support in the form of guidance, moral support and motivation to the students to progress well in Vaagdevi Degree & PG College. Feedback from Alumni allows them the opportunity to comment on various aspects of curriculum. This provides us with valuable suggestions for further improvement of the curriculum, which can be forwarded to the university through various faculty members for betterment of the curriculum, if required.

#### **Methodology**

The feedback from Alumni on designing and review of curriculum and college infrastructure was obtained through Structured Questionnaire which included 7 questions on various aspects of curriculum and college infrastructure.

A five point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

- 1- Poor
- 2- Average
- 3- Good
- 4- Very Good
- 5- Excellent

The Range of each order or level is determined by the following formula:

(Highest point in Likert Scale- Lowest point in Likert Scale)/Number of Levels used

Therefore,

Range =  $(5-1)/5 = 4/5 = 0.8$ . Hence, the following range is set for the analysis.

SL.No.	Range	Result
1.	1.00 – 1.80	Poor
2.	1.80 – 2.60	Average
3.	2.60 – 3.40	Good
4.	3.40 – 4.20	Very Good
5.	4.20 – 5.00	Excellent

### ANALYSIS OF ALUMNI FEEDBACK

(Academic year 2023-2024)

Number of respondents – 20

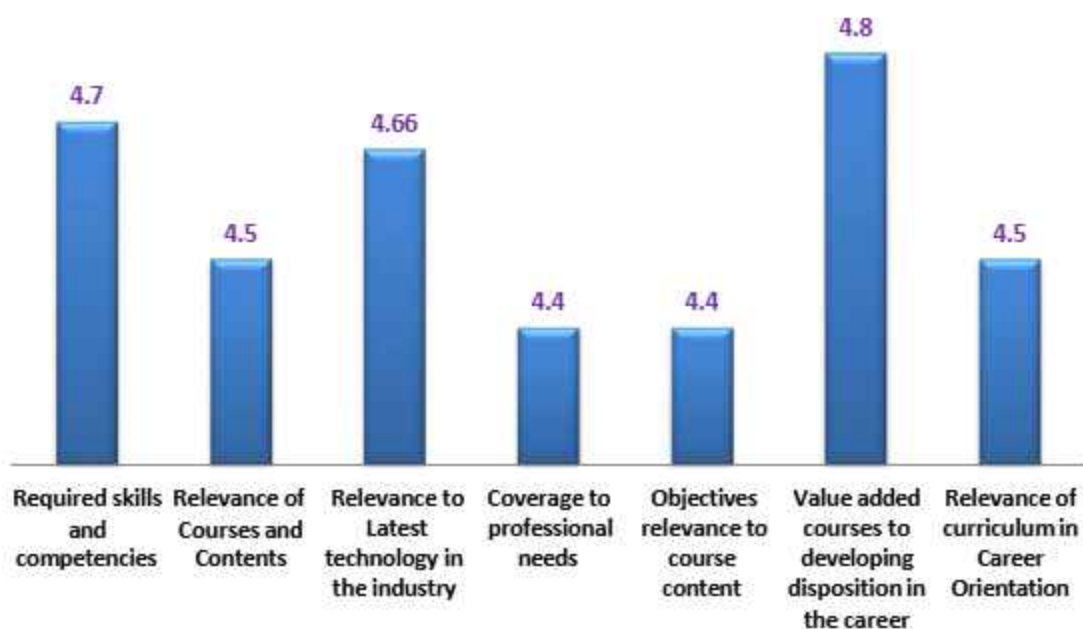
In order to ascertain the feedback from the Alumni, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good -4, Good-3, Average-2, Poor-1. The responses of Alumni respondents for the academic year 2021-2022 are consolidated and the results are shown in following table and graph.

**Table-1: Alumni Feedback on Curriculum for the academic year 2022-2023**

SLNo.	Parameters	Weighted Mean For total sample size of 20 respondents
1.	Required skills and competencies	4.70
2.	Relevance of Courses and Contents	4.50
3.	Relevance to Latest technology in the industry	4.66
4.	Coverage to professional needs	4.40
5.	Objectives relevance to course content	4.40
6.	Value added courses to developing disposition in the career	4.80
7.	Relevance of curriculum in Career Orientation	4.50
	Average mean score	4.56

Source: Alumni Feedback survey

**Graph-1: Alumni Feedback on Curriculum  
2023-2024**



Source: Alumni Feedback survey

The consolidated mean score of Alumni respondents collected by using a questionnaire on a sample of 20 respondents pertaining to curriculum for the academic year 2022-2023 are shown in table-1 and the aggregate results are shown in graph-1. The consolidated weighted mean results for each parameter are graphically represented. The aggregate responses of Alumni respondents pertaining to curriculum show that, pertaining to 'required skills and competencies', the consolidated mean score obtained is 4.70 which in the range of 'Excellent'. With reference to 'relevance of Courses and Contents', the consolidated mean score computed is 4.50 which falls in the range of 'Excellent'. Results on 'relevance to latest technology in the industry', the consolidated mean score obtained is 4.66 (in the range of Excellent), a score of 4.4 (in the range of Excellent) is observed for 'coverage to professional needs'. A Score of 4.40 is obtained for 'objectives relevance to the course content'. Further, for 'value added courses to developing disposition in the career', a score of 4.80 is observed (in the range of Excellent) and for 'relevance of curriculum in career Orientation', a consolidated mean value of 4.50 is observed. The computed mean for each of the seven parameters is in the range of 4.4 to 4.8. Comparison of individual mean scores, it is noticed that coverage of curriculum to professional needs and objectives relevance to course contents are the key areas that Alumni have expressed for improvement.

The overall aggregate mean for the seven parameters is 4.56. The comparison of aggregate mean with reference to range set in the methodology showing the indicator as

'Excellent'. Hence, it is interpreted that on an average, Alumni members have positively responded to the courses in curriculum implemented in the college.

**Action taken Report:**

As per the suggestions/comments received from the Alumni for the academic year 2022-2023, it is noticed that, the alumni have expressed for syllabus and curriculum design must be in accordance with professional needs. Further, the Alumni have expressed the views to get connected with the students through a dedicated web portal and separate link in the college website. Based on the suggestions, the college management has prepared the action plan and implemented to incorporate the current trends in industry through add on courses to supplement to the coverage to professional needs. Further, the faculty members of each department are inviting the Industry experts and Alumni to interact with the students and learn the insights of the industry for better preparedness of the students. College management has given direction to the inclusion of Alumni Connect information in the existing hyper link of college website.



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## Action Taken Report



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## ACTION TAKEN REPORT OF FEED BACK FOR THE ACADEMIC YEAR 2023-24

The feedback collected from students, teachers, parents and alumni analyzed and the action taken report is as follows:

- Even though the affiliating college has little role to play in curriculum framing, the faculty of the college, as members of BOS of affiliating university, are involved in the process of content improvement of the syllabus. For the enrichment of the curriculum, the feedback from the teachers is communicated to BoS of the university concerned.
- IQAC and academic and examination committee have taken all the measures for the timely completion of the syllabus by conducting online classes and uploading PPT lessons and blended mode of teaching. The departments prepared study material and shared through students' WhatsApp groups.
- Library purchased new textbooks, reference book for the benefit of the students.
- Through the online induction programmes, the students are enlightened about the Programme Out comes (Pos) and Course Outcomes (COs) which are uploaded on the website
- Teachers make all efforts to relate the curriculum with real life situations by encouraging the students to take up more and more study projects.
- To address the concerns of the parents, more skill oriented certificate courses and online training programmes were conducted.

Principal

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